

MVP Workshops

Positive Behaviour Policy

1. Aims and Purpose.

(To be read in conjunction with mission statement).

We aim to promote a positive ethos in our workshops so that every member of the community feels valued and respected and that each person is treated fairly. We are a caring community and wish to encourage self-respect, care and respect for others, for possessions and our surroundings.

The positive behaviour policy is designed to support the way in which all members of the workshop community can work together in a consistent and supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

The policy is a means of promoting good relationships, so that everyone can work together towards the common aim of creating brilliant citizens.

The policy aims to help young people become positive, responsible and increasingly independent members of the workshop community, who have developed a responsibility for their own behaviour.

The aim of the policy is to value and reward appropriate behaviour and so develop an ethos of kindness and co-operation.

This policy is designed to promote good behaviour through a workable, consistent approach by all members of the school community, so that everyone behaves towards each other in a considerate way.

The policy will state the rules and rewards. It will state how the school will use sanctions to promote good order. The policy will also state appropriate methods and procedures to be used by staff when dealing with students who are presenting behavioural difficulties and normal classroom sanctions are not appropriate.

We expect all adults to:

- Consistently model high standards of behaviour.
- Not raise their voices to children in an inappropriate manner.
- Encourage and support children in developing an understanding of the need for responsible behaviour.
- Consistently follow an agreed format of rewards and sanctions.
- Support each other with the agreed format.
- Provide children with an agreed framework of expectations in their whole time at the workshop.
- Provide children with opportunities so that they can become more responsible for their own behaviour.

2. Rewards and Sanctions.

These will be in accordance with the 6 Golden Rules

- We are kind and helpful and we don't hurt people's feelings
- We are gentle and we don't hurt anyone

- We listen to each other and we don't interrupt
- We work hard and we don't waste our own or other people's time
- We are honest and we don't cover up the truth
- We look after our property and we don't waste or damage things

We encourage and reward positive behaviour through:

- Verbal praise
- Stickers
- Providing opportunities and guidance to develop anger management strategies
- Individual behaviour targets and rewards
- Reporting positive behaviour to parents

Individual Rewards

The children may be rewarded for excellent behaviour, work, good manners, stopping and listening quickly, a good guided reading session etc. The reward should be something quick and easy like a sticker or verbal feedback.

Bullying (see anti bullying policy)

MVP Workshops does not tolerate bullying of any kind. If we discover an act of bullying has taken place, we act immediately to stop any further occurrences of such behaviour. We will do everything in our power to ensure that our children feel safe and happy to come to our workshops free from fear.

Positive Handling

Where necessary, staff at MVP Workshops have been fully trained to only intervene physically to restrain children in order to prevent injury to a child or if a child is in danger of hurting themselves physically. The actions that we take are in line with government guidelines.

Serious incidents are recorded in a log book in which details are recorded as soon as possible after any serious incident has occurred. The date, time, names of those involved, witness statements where applicable and actions taken are recorded by staff involved.

Parents/ Carers will be informed as soon as possible about any serious incident involving their child

Staff will use de- escalation strategies and if necessary, physical intervention will be employed as a last resort by trained staff.

Details of any injury or assault suffered by pupils or staff is to be recorded and medical attention given if required

Debriefing meetings are held following serious incidents for staff involved in serious incidents

3. The Role of the Class Teacher.

- It is the responsibility of the class teacher to ensure that their class behaves in a responsible manner during lesson time
- Class teachers have high expectations of children's behaviour and strive to ensure every child works to the best of their own ability.
- The class teacher treats each child fairly and is consistent in enforcing the rewards and sanctions. The teacher treats all children with respect and understanding.

4. Role of Parents/ Carers.

- MVP Workshops works in partnership with parents, so children receive consistent messages about how to behave at home and school
- We offer an open door policy and encourage parents/carers to communicate any concerns to us.
- If the workshops has to use reasonable sanctions as a consequence of inappropriate behaviour, parents should support the actions of the school. If a parent/ carer have any concerns about the way their child has been treated, they should initially contact the class teacher.

5. Review

- This policy will be reviewed regularly. It may be reviewed at short notice if the government bring in new regulations or if changes need to be made to improve the policy further.

Last updated	Next review	Person responsible
November 2019	November 2021	JV